



## Four-Year Program Review Cycle

2015-2016	2016-2017	2017-2018	2018-2019
<b>Basic and Academic Transfer</b>	<b>Basic and Academic Transfer</b>	<b>Basic and Academic Transfer</b>	<b>Basic and Academic Transfer</b>
	Basic Skills	BAS Operations Management <i>(Moved up from 2018-19)</i>	Other Sciences
	Computer Applications	English/Communications	
	Math	Social Sciences	
<b>Aerospace, Technology, Manufacturing, and Workforce</b>	<b>Aerospace, Technology, Manufacturing, and Workforce</b>	<b>Aerospace, Technology, Manufacturing, and Workforce</b>	<b>Aerospace, Technology, Manufacturing, and Workforce</b>
Computer Networking & Information Systems Security	Architectural Engineering Design	Construction <i>(Continuation SBS 2016-17)</i>	Automotive Collision Technician
Composites Nondestructive Testing	Aviation Maintenance Technician	Digital Entertainment Design & Production	Automotive Technician
Sustainable Building Science <i>(Continuation)</i>	Environmental Sciences & Technology	Graphic Technologies	Computer Programming & Web Development
	HVAC	Interior Design	Electronic Low Voltage Fire Security
	Mechatronics <i>(Postponed)</i>	JBLM Programs	
	Sustainable Building Science <i>(Continuation)</i>	Manufacturing Technologies	
	Welding Technology	Mechatronics <i>(Continuation 2016-17)</i>	
		Professional Pilot	
<b>Health, Business, and Human Services</b>	<b>Health, Business, and Human Services</b>	<b>Health, Business, and Human Services</b>	<b>Health, Business, and Human Services</b>
Cosmetology	Accounting	Central Service/Sterile Processing	Culinary Arts/Pastry Arts Restaurant Management
Dental Assistant	Hemodialysis Technician	Human Services <i>(Continuation 2016-17)</i>	Medical Laboratory Technician
Early Care & Education <i>(Continuation)</i>	Human Services <i>(Continuation)</i>	Massage Studies	Nursing Assistant Certified
Esthetic Sciences	Nursing RN Option	Medical Histology Technician	Nursing Practical Nursing
Health Unit Coordinator		Retail Management	Pharmacy Technician
Medical Assistant		Surgical Technology	